In order for your child's application to be considered for Head Start, we must have the following items attached to the application...

- ✓ Income Verification (income tax, W-2, child support, income for <u>all</u> employment in last 12 months, SNAP, SSI)
- ✓ Proof of Birth (birth certificate, hospital record, baptismal record, proof of guardianship-if applicable)
- ✓ Proof of Residency (utility bill electric, gas) –needs to be in child file
- √ Foster forms (if applicable)
- ✓ Medicaid, CHIPS or Private Insurance Verification
- ✓ Immunization Records

Intake Form 1 Eligible Child Demographic Form

SECTION I: BASIC DEMOGRAPHIC DATA

Eligible child's nam	ne:	 	(8.4.1.11.)		(L. 1)
2. Nickname:	3. Date	of birth:	(Middle) / / 4.	Gender: □ Male	(Last) ☐ Female
5. Race (check those				ity:	
 □ American Indian/Alaskan □ Black or African American □ Native Hawaiian/Other Pa □ Other Specify: 	n acific Islander	□ Asian		no or Hispanic Child: Yes	·
8. Language spoken <u>Primary</u> : □English □S			_ □Very	vell does the child Well □Well □No nfant/Toddler	
10. Address (1) Stree			ADDRESSE	_	
City: (Check all that ap Home Phone #1: _	State oply) □Living □Ma	:Zip: ailing □Pick-u Hom	E p □Drop-off ne Phone # 2:	Effective Date: □Other	
Home Phone #1:	State oply) □Living □M:	:Zip: ailing □Pick- Hom	E up □Drop-off ne Phone # 2:	Effective Date: □Other	
12. Child previously e Program		-			
13. Other Children in Hou			RELATIONSH to Eligible Child	IPS	Date of Birth / / / / / / / / / / / / / / / /
14. Child to be cared for	r by someone o	ther than the		sehold in addition	to Head
Start (check all that a	,	□Relative	□Childcare		
□Older sibling under age				own home □Not ye	et arranged

Front & Back Intake Form 2 Family Information

Head of Household for this family:	Date of Application:/
1. Parent type (check only one):	Family Type (check only one)
☐Two Parent family	□ Biological
☐Single Parent family (mother figure only)	□Foster
☐Single Parent family (father figure only)	□Other family (Please specify:)
☐Single parent family (mother figure only) living w/part	ner □Other relative (Please specify:)
☐Single parent family (father figure only) living w/partne	∋ Γ
2. Parent Status	
☐Single parent, not working or student	☐Single parent, working or student
☐Two parents, both working or students	☐Two parents, neither working or students
\Box Two parents, one working or student	
3. Type of housing (check only one):	
□House □Mobile home/trailer □Hote	el/motel room □Rent to own
□Apartment □Community shelter □Hom	neless/no housing
4. Housing payment arrangement (check or	nly one):
□ Exchange services for housing □ Rent housing	g □Received subsidized housing
☐Make no payment for housing ☐Own housing	g □Other: Specify
5. Length of time at current address: □ less than 6 months □ 6-12 months □ 1-2 years	6. Number of moves in the past 12 months?
7. Homeless in past 12 months (including cur	rent homelessness): □yes □no
7a. Length of time homeless: \Box Less than 1 mo	nth ☐ 1-3 months ☐ 3-6 months ☐ More than 6 months
7b. Family acquired housing during enrollment	t year: □ yes □ no
Student Res Where is the student presently living? (Check One) In his/her own house or apartment (Parent or GuardIn home of relatives or friends (Parent or GuardIn a motel, hotel, RV trailer or campground dueUnsheltered (or moving from place to place)In a shelter or transitional living facility	uardian listed on the lease or mortgage) ian is not listed on the lease or mortgage)
Is the current living situation temporary due to loss Is the child living with a non-custodial relative due	of housing or economic hardship? YES or NO to the incarceration of his/her custodial parent? YES or NO

Front & Back

8. Family currently has <i>prin</i> Indicate <i>primary</i> means of transp	•	•		□ yes	□ no
☐ Private Vehicle (car, truck, var	-	nd/Relative's ve	,	□ Scho	ool Bus
☐ Public Transportation ☐	☐ City Bus	☐ Other	□ Taxi		☐ Parent Transport
9. Family has alternate means of trans			☐ yes (es) that a		□ no
\square Private Vehicle (car, truck, var	n) 🗆 Frie	nd/Relative's ve	hicle	☐ Scho	ool Bus
☐ Public Transportation	☐ City Bus	☐ Other	□ Taxi		☐ Parent Transport
Region XIV Head S nor provide transpor locating community Yes, I would No, I do not r	tation. If resources like assist	you would for transporance.	l like to	requ	est assistance in
10. TYPES OF SERVICES	OR FINAN	CIAL ASSIST	ANCE (CURRE	ENTLY RECEIVING
□No services received	□Public Ass	istance/Welfare	(e.g.TAN	F)	□SNAP/Food Stamps
□Child Support/alimony	□Public Hou	ısing Assistance	;		□Foster care/adoption
□Energy program assistance	□Suppleme	ntal Security Inc	ome (SSI)	□WIC
□EPSDT	□Unemploy	ment Insurance			
☐Medical financial assistance (e	.g. Medicaid/M	ledicare, CHIP)			
□Parent Incarcerated	□Family in r	need of assistan	ce		☐Previously Enrolled
□Migrant/Language	□Teen Pare	nt			□Homeless
□Disability	□Referral fro (not an IE	om another age P)	ncy – doc	umented	
□Other: Specify					
Family referred by:					

Intake Form 3 Family Member Demographics (Mother/Mother Figure)

SECTION I: BASIC DEMOGRAPHIC DATA

1. Person's role in household: Household M	ember □ Resides outside of home
2. Mother/Mother Figure's name:(First)	(Middle) (Last)
3. Nickname: 4. Date of birth: _	// 5. Gender: Male Female
6. Race (check those that apply):	7. Ethnicity:
□ Black or African American □ Native Hawaiian/Oth Pacific Islander □ Other Specify: □ □ Married □ Sep	Primary: □English □Spanish □Other 9. How well does the mother speak English? □Very Well □Well □Not Well □Not at all arated □ Divorced □ Widowed
11. Email address:	
CELL PHONE: Car (Name of Mobile Provider:) Ple	n we send you text information? <u>Yes or No</u> ase provide provider name so you can receive text messages.
12. Adults in Household (not guardians) Relation	II: RELATIONSHIPS In ship to Eligible Child Date of Birth
SECTION III:	ADULT INFORMATION
13. Applicant currently pregnant? □Yes □No	14. Due Date:
15. Are you currently receiving pre-natal service	e: □Yes □No
16. Prenatal Care Provider	19. Adult training questions: Attended Vocational Training, Training or Business
17. Is your current pregnancy High Risk? □Ye	s □No School: □Yes □No □N/A
18. Teen parent questions:	Received certificate or license: Yes No N/A
Person is a teen mother □Yes □No □N	Participated in Government Training Program: □Yes □No □N/A
Attended Parent Program in School □Yes □No □N	
Enrolled in Teen Parent Program □Yes □No □N	'
Teen Mother Dropped out of School ☐Yes ☐No ☐N Reason:	Willing to Pursue Additional Education/Job Training:
Updated February 2, 2024	□Yes □No □N/A

Front & Back SECTION IV: ADDRESSES (Mother/Mother figure)

City:	_ State:	Zip:	Effe	ctive Da	te:
(Check all that apply) □Living					□Same as child
Home Phone #1:	H	Home Pho	one # 2:		
	SEC	TION V: E	EDUCATION		
21. Highest level of education	completed (c	heck only	one):	Completio	on Date://
□No school completed	□11th grade	Э		□Associa	ate degree in college
\square Less than or equal to 4^{th} grade	□12th grade	e (no diplom	na)	□Bacheld	or's degree
□5th-8 th grade	□High Scho	ool graduate	e/GED	□Master'	s degree
□9th grade	□Some coll	ege (but no	degree)	□Doctora	ate degree
□10th grade					
			CCUPATION		
22. Person's primary occupatior			at apply): Cur		nployed: □ Yes or □ No Start Date://_
	nal status (ch	eck all tha	at apply): Cur	rently em	Start Date://_
Paying job: □Full-time (more than 34 hrs per week	nal status (ch	eck all tha In school □Toward	at apply): Cur <u>l:</u>	rently em	Start Date://_ D
Paying job: □Full-time (more than 34 hrs per week □Part-time	nal status (ch	eck all tha In school □Toward	at apply): Cur l <u>:</u> ds high school d	rently en iploma/GE s qualificat	Start Date://_ D
Paying job: □Full-time (more than 34 hrs per week □Part-time □Seasonal- Non-agricultural	nal status (ch	eck all tha In school Toward	at apply): Cur l <u>:</u> ds high school d ds trade/busines	rently en iploma/GE s qualificat	Start Date://_ D
Paying job: □Full-time (more than 34 hrs per week □Part-time □Seasonal- Non-agricultural □Seasonal- Agricultural	nal status (ch	eck all tha In school Toward Toward	at apply): Cur L: ds high school d ds trade/busines ds college degre	rently en iploma/GE s qualificat e degree	Start Date://_ D
Paying job: □Full-time (more than 34 hrs per week □Part-time □Seasonal- Non-agricultural □Seasonal- Agricultural □Employed and in school	nal status (ch	eck all tha In school Toward Toward Toward Toward	at apply): Cur l: ds high school d ds trade/busines ds college degre ds postgraduate	rently en iploma/GE s qualificat e degree d	Start Date://_ D tion
Paying job:	nal status (ch	eck all that In school Toward Toward Toward Toward In school	at apply): Cur L: ds high school d ds trade/busines ds college degre ds postgraduate pol and employe	rently emiploma/GE s qualificate degree d	Start Date://_ D tion
Paying job: □Full-time (more than 34 hrs per week □Part-time □Seasonal- Non-agricultural □Seasonal- Agricultural □Employed and in school n job training program:	nal status (ch	eck all that In school Toward Toward Toward Toward In school Unemplo	at apply): Cur l: ds high school d ds trade/busines ds college degre ds postgraduate pol and employe	rently emiploma/GE s qualificate degree d	Start Date://_ D tion
Paying job: □Full-time (more than 34 hrs per week □Part-time □Seasonal- Non-agricultural □Seasonal- Agricultural □Employed and in school n job training program: □Training program with salary □Training program without salary	nal status (ch	eck all tha In school Toward Toward Toward In school Unemplo	at apply): Cur	rently emiploma/GE s qualificate degree d	Start Date://_ D tion e conths
Paying job: □Full-time (more than 34 hrs per week □Part-time □Seasonal- Non-agricultural □Seasonal- Agricultural □Employed and in school n job training program: □Training program with salary □Training program without salary	nal status (ch	eck all tha In school Toward Toward Toward In school Unemplo	at apply): Cur ds high school d ds trade/busines ds college degre ds postgraduate pol and employe yed: Date: ast employment	rently emiploma/GE s qualificate degree d	Start Date://_ D tion e conths
Paying job: □Full-time (more than 34 hrs per week □Part-time □Seasonal- Non-agricultural □Seasonal- Agricultural □Employed and in school n job training program: □Training program with salary	nal status (ch	eck all tha In school Toward Toward Toward In school Unemplo With pa	at apply): Cur ds high school d ds trade/busines ds college degre ds postgraduate pol and employe yed: Date: ast employment	rently emiploma/GE s qualificate degree d	Start Date://_ D tion e conths

If yes, name of program: _____ Year ____

Intake Form 4 Family Member Demographics (Father/Father Figure)

SECTION I: BASIC DEMOGRAPHIC DATA

1. Person's role in household: Household Member	□ Resides outside of home
2. Father/Father Figure's name:	
(First)	(Middle) (Last)
3. Nickname:4. Date of birth:/	/ 5. Gender: Male Female
6. Race (check those that apply):	7. Ethnicity:
 ☐ American Indian/Alaskan Native ☐ White ☐ Asian ☐ Black or African American ☐ Native Hawaiian/Other Pacific Islander ☐ Other Specify: 	□ Latino or Hispanic □ Non-Hispanic 8. Language spoken at home: Primary: □English □Spanish □Other
	9. How well does the father speak English? □Very Well □Well □Not Well □Not at all
10. Marital Status: ☐ Single ☐ Married ☐ Separated	☐ Divorced ☐ Widowed
11. Email address:	
(Name of Mobile provider:	Date of Birth
SECTION III: ADUI	_I INFORMATION
13. Teen parent question: Person is a teen father 14. Adult training questions: Attended Vocational Training, Training or Business School: □Yes □No □N/A Received certificate or license: □Yes □No □N/A Participated in Government Training Program: □Yes □No □N/A Training program(s) attended (check all that apply): □JOBS □JTPA □Job Corps □Other: Specify Willing to Pursue Additional Education/Job Training: □Yes □No □N/A	er □Yes □No □N/A

Front & Back

SECTION IV: ADDRESSES (Father/Father figure)

City:	State:	7in·	Fffe	ective Dat	te:	
(Check all that apply) □Living						
Home Phone #1:	F	Home Pho	ne # 2:			
	SEC	TION V: E	DUCATION			
16. Highest level of education	completed (cl	heck only	one):	Completio	on Date:/	
No school completed	□11th grade	Э		□Associa	ate degree in college	
□Less than or equal to 4 th grade	□12th grade	e (no diplom	a)	□Bacheld	or's degree	
⊒5th-8 th grade	□High Scho	ool graduate	/GED	□Master'	s degree	
⊒9th grade	□Some colle	ege (but no	degree)	□Doctora	ate degree	
⊒10th grade						
7. D			CCUPATION			
		eck all tha	nt apply): Cui			
aying job:	nal status (ch	eck all tha		rrently en	Start Date:/	
a <u>ying job:</u> Full-time (more than 34 hrs per weel	nal status (ch	eck all tha <u>lı</u> □Toward	nt apply): Cui n school:	rrently en	Start Date:/	_/_
a <u>ying job:</u> Full-time (more than 34 hrs per weel Part-time	nal status (ch	eck all tha <u>li</u> □Toward	nt apply): Cui n school: ds high school d	rrently en liploma/GE	Start Date:/	_/_
aying job: Full-time (more than 34 hrs per weel Part-time Seasonal- Non-agricultural	nal status (ch	eck all tha li □Toward □Toward	nt apply): Cuin school: ds high school d ds trade/busines	rrently en liploma/GE ss qualifica	Start Date:/	_/_
aying job: Full-time (more than 34 hrs per weel Part-time Seasonal- Non-agricultural Seasonal- Agricultural	nal status (ch	eck all tha	nt apply): Cuin school: ds high school d ds trade/busines ds college degre	rrently en liploma/GE ss qualifica ee degree	Start Date:/	
aying job: Full-time (more than 34 hrs per weel Part-time Seasonal- Non-agricultural Seasonal- Agricultural Employed and in school	nal status (ch	eck all tha	at apply): Cuin school: ds high school d ds trade/busines ds college degre ds postgraduate pol and employe	rrently en liploma/GE ss qualifica ee degree	Start Date:/ D tion	
aying job: Full-time (more than 34 hrs per weel Part-time Seasonal- Non-agricultural Seasonal- Agricultural Employed and in school job training program:	nal status (ch	eck all tha	at apply): Cuin school: ds high school d ds trade/busines ds college degre ds postgraduate	rrently en liploma/GE es qualifica ee degree	Start Date:/ D tion	
aying job: Full-time (more than 34 hrs per weel Part-time Seasonal- Non-agricultural Seasonal- Agricultural Employed and in school job training program: Training program with salary	nal status (ch	eck all tha	at apply): Cur n school: ds high school of ds trade/busines ds college degree ds postgraduate ool and employe yed: Date:	rrently endiploma/GE ss qualificate degree ed / /	Start Date:/ D tion e	
aying job: Full-time (more than 34 hrs per weel Part-time Seasonal- Non-agricultural Seasonal- Agricultural Employed and in school job training program: Training program with salary	nal status (ch	eck all that liming lim	at apply): Cur n school: ds high school d ds trade/busines ds college degre ds postgraduate pol and employe yed: Date:	rrently en liploma/GE ss qualifica ee degree ed / /	Start Date:/ D tion e nonths	
7. Person's primary occupation aying job: Full-time (more than 34 hrs per weeld Part-time Seasonal- Non-agricultural Seasonal- Agricultural Employed and in school job training program: Training program with salary Training program without salary ther: Homemaker	nal status (ch	eck all that liming lim	at apply): Cur n school: ds high school d ds trade/busines ds college degre ds postgraduate ool and employe yed: Date: ast employment	rrently en liploma/GE ss qualifica ee degree ed / /	Start Date:/ D tion e nonths	

Was parent previously enrolled in Head Start? □yes □no

If yes, name of program: ______ Year ____

Intake Form 5 Certification/Signature Page

PARENT

I certify that information provided is correct to the best of my knowledge and is subject to verification. I am also aware that I may be subject to termination from the program if the information verified disqualifies me from eligibility.

I am aware that I must follow all Head Start Performance Standards including but not limited to Developmental Assessments, Medical exams (Physicals), and Dental exams. Applicant Signature/Firma del Aplicante: Print Name of Applicant/Nombre (Use letra imprenta) Date/Fecha: Parents Do Not Write Below This Line **STAFF** Eligibility Determination Statement I hereby do certify that the family is eligible to participate in the Early Head Start/Head Start Program. Furthermore, I attest that the application/enrollment packet is complete and I have examined the documents (checked) below and certify that the family is eligible in accordance with Head Start regulations and Eligibility-Recruitment-Selection-Enrollment-Attendance policies. **Documents Reviewed (check all that apply):** □INDIVIDUAL TAX FORM □W-2 ☐ CHILD SUPPORT PAYMENTS □PAY STUBS/PAY ENVELOPES □UNEMPLOYMENT ☐ SOCIAL SECURITY PAYMENTS □WRITTEN EMPLOYER STATEMENTS ☐CURRENT PUBLIC ASSISTANCE RECEIPTS (TANF or SNAP) □WORK HISTORY- VERIFICATION OF EMPLOYMENT ☐ SUPPLEMENTAL SECURITY INCOME □WR

	AGENCY SIGNATURES	
erviewed/Assisted By:	Date:/	
□ In Person	□ Telephone □	□ Virtual
	/ (by Region 14 Head Sta	
Regi	on 14 ESC Head Start Staff Only	_
ff Eligibility Certification Signature:		

Intake Form 6 Child Health History

		waic	Female	_ DOB	Age
chool	Head Start_	Early	/ Head Start	Date	
* Does your child have Medical Insurance? Yes					
* Does your child have Dental Insurance? Yes		Name of In	surance Compan	y:	
Reason for no medical / dental insurance? Pending Child's medical doctor? Name How long has your child been seen at this location?	(need proo	f) Re-Appl Phone	ying (need e	proof) Denied Date of La	_ (need proof) Other ast Physical:
Child's dentist? Name		Phon	e	Date of Last I	Dental Visit:
How often does your child visit their dentist? Every 6 r * Does family receive WIC? Yes No Do you v Yes No		Not Regu	larly Child	d has never been to a	a dentist
Would anyone in your household benefit from treatment	for abuse of A	Alcohol	, Drugs,	and/or Tobacco	_?
Check any conditions which your child has:		* <u>Make a c</u>	opy of any infor	mation provided *	
Asthma (Need asthma action plan from doctor)		Blee	ding Difficulties (I	Need doctor order for	limitations and treatment
Diabetes (Need diabetes treatment plan from doc	ctor)	Seiz	ures, Convulsions	s (Need seizure action	n plan from doctor)
Blood lead level >5µg/dl (Need result from docto	r)	Febr	ile Seizures (Nee	d doctor order for gu	idance and treatment)
Hearing Problems		Visio	n Problems		
Hearing Aids? Left Right		Wea	rs glasses? Yes_	No	
(PHYSICIAN DOCUMENTATION REQUIRED					
Need allergy action plans for any severe allergies)		Hear	t condition	(Ne	ed dr order for limitations)
Allergy to Insects		Use	assistive devices	? Circle: crutches, w	neelchair, walker, braces
Allergy to Food		Has	Epi Pen (Need al	lergy action plan fror	n the doctor)
Allergy to Medication		Othe	r		
				-hl h	
Is your child taking any medications that will need to be a lif yes, what medications?				chool nours? Yes	No
				Explain "Yes" Ans	ewers
If yes, what medications? Hospitalizations & Illnesses in the last 6 months	Yes				ewers
If yes, what medications? Hospitalizations & Illnesses	Yes			Explain "Yes" Ans	ewers
If yes, what medications? Hospitalizations & Illnesses in the last 6 months	Yes		(make a d	Explain "Yes" Ans copy of physician n	swers otes, if needed)
Hospitalizations & Illnesses in the last 6 months Has your child had a serious illness and/or hospitalized DISABILITIES SERVICES: • Do you suspect that your child has a disability	Yes	No No	(make a d	Explain "Yes" Ans	wers otes, if needed) nation provided *
Hospitalizations & Illnesses in the last 6 months Has your child had a serious illness and/or hospitalized DISABILITIES SERVICES: • Do you suspect that your child has a disability • What type of disability does your child have?	Yes	No No ed?	(make a d	Explain "Yes" Anscopy of physician nate of the copy of any informatics.	otes, if needed) nation provided *
Hospitalizations & Illnesses in the last 6 months Has your child had a serious illness and/or hospitalized DISABILITIES SERVICES: Do you suspect that your child has a disability What type of disability does your child have? Has a professional assessed / diagnosed your	Yes or special necessary child's disable	No led?	(make a d	Explain "Yes" Anscopy of physician naccopy of any inform	nation provided *
Hospitalizations & Illnesses in the last 6 months Has your child had a serious illness and/or hospitalized DISABILITIES SERVICES: • Do you suspect that your child has a disability • What type of disability does your child have?	or special near child's disable ention (ECI) s	ed?	(make a d	Explain "Yes" Anscopy of physician not be a copy of any inform YesYesYes	nation provided * No No No No

Child's Name:	Date
Child's Name:	Date

Behavioral / Wellness History	Yes	No	If "Yes" is marked please explain
Does your child have any problems sleeping?			Hours slept per night? Naps per day?
Does your child have difficulty with toileting independently?			
Any difficulty with urination?			
Any frequent diarrhea / constipation?			
Does your child wear diapers / pull ups?			
Does your child get any indoor or outdoor physical play?			If yes, minutes per day?
Do you have any instructions for your child's teacher to help them understand your child's needs, attitudes, or behavior?			
Does your child have difficulties socializing with other children his/her age?			
Does your child have difficulties separating from parents/other adults?			
Have there been any major changes in your child's life in the last six months?			
Are you or your family having any problems now that might affect your child?			
Pregnancy / Birth History	Yes	No	Explain "Yes" Answers (make a copy of physician notes, if needed)
How far along in pregnancy were you when you went to the doctor?			WeeksMonthsNever went to the doctor
Were there any complications in pregnancy?			If yes, explain:
Any prenatal exposure to drugs, alcohol, caffeine or tobacco?			If yes, explain:
Any birth defects?			If yes, explain:
Where was your child delivered? Birth weight			HospitalBirthing CenterHomeDon't know
How long were you and baby in the hospital?			Days for Mother Days for Baby Reason for any extended stay
Does the child have any birth problems or concerns that still affect them today?			

Intake Form 7 Child Nutritional Assessment

Child's Name	Male		Female	DOB	Age
School Head S	tart	Early	Head Start	Date	
Nutritional History / Information	Yes	No	If	"Yes" is marked	please specify
Does your child have food intolerances?			What foods?		
			PHYSICIAN I	OCUMENTATION	I REQUIRED
Is your child on a special diet for: Religious Beliefs (If yes, parent must provide written instructions on religious dietary practices)			Explain:		
 Medical (If yes, parent must provide written physician's instructions) 			diet for aller		rders to provide special ided by Head Start. by parents.
Breastfeeding? □ Not applicable					utes per feeding?
Bottle feeding? ☐ Not applicable			E. P.	1. 0	
Type of formula?				-	unces per feeding?
Does your take a child vitamin/fluoride/mineral supplement?			Contains: I	on □ Fluoride	□ Prescribed by a doctor
Child drinks water?			□ Tap water	☐ Bottled water	□ Well water
Child drinks what during the day with meals/snacks?			□ Milk □ Wa	ter □ Juice □ Koo	I-Aid Other
□ Cup □ Sippy cup				,	or order for school)
Is your child a picky eater?				eeds doctor order f	or school)
Has your child's appetite changed in the past month?					
Does your child eat or chew things that are not food?			If yes, what?		
Do you have any concerns about what your child eats?					
Does your child have trouble with: ☐ Sucking ☐ Chewing ☐ Sw What type of difficulty?	vallowing	□ Refu	usal of any food	group	
Eating Frequency: Number of meals per day Number of	f snacks p	er day			
Child's favorite foods?					
Child's least favorite foods or disliked foods?					

Consents and Permissions

Child Name: First MI Last	_ DOB	Family Name)
First MI Last I hereby give my permission for the following:		
Head Start /Early Head Start:		(<u>Please initial in columns</u> Yes No
Vision Hearing Heights and Weights Mental Health Classroom Observation Social/Emotional Well-Being - Devereux Early Childhood Developmental Screening (Brigance) for Head Sta		
Other Permissions/Releases:		(<u>Please initial in columns</u>
1) Child to accompany class on Field Trip		
 Release of <i>parent</i> name and contact information to obtaining help in school related projects. 	parent commit	ttee officers for use
3).Release of <i>child name</i> & <i>photo</i> – a. Social Media - (Facebook, Twitter, Instagram) b. Newspaper / TV c. Region 14 website d. ESC Publications (Annual Report, Community Asse. Educational purposes (teacher trainings to include		rs, Brochures)
4) Other: Specify	_	
Attendance Policy*(important) 1) I will bring my child to school and be on time events. 2) I understand that excessive absences or tardine re-enrolling a child for EHS and HS. 3) I will notify the school if my child is sick or going.	ess is considered	
I understand the above consents and permissions	S.	
Parent/Guardian Signature:		
Print Parent/Guardian Name:		Date/
Staff Signature:	_ Date/_	
Print Staff Name:		
This form is valid through the current school year		